

Leadership Institute Program Description

The Need

In Mathare Valley, more than 18,000 students attend 75 community-based schools. However, these schools do not receive government funding or support. Most teachers are untrained, classrooms lack basic supplies, and education quality is low. Just 20 of the schools offer Standard 8 – due to lack of trained teachers and strong leadership.

What does this mean?

If you were a child in Mathare Valley, you would have a 4 in 10 chance of completing primary school and transitioning to secondary school. And if you graduate secondary school, only 1 in 5 of your peers who began Form 1 with you will complete secondary schooling.

Without champion teachers, visionary principals, and engaged community leaders, this trend will continue leaving thousands of children with bright futures behind.

How We Can Transform A Community Through Education

Since January 2011, Dignitas Project has been training and developing 87 teachers, principals, and community leaders across 15 schools serving more than 6,000 children. Thematic areas include a focus on strong managerial practices, ethical leadership, instructional methodology, and positive family engagement approaches.

Beneficiary	Process
Teachers, principals, and community leaders (institute fellows)	120-hour classroom based instruction during school holidays; coaching and technical assistance on the ground throughout the year to strengthen its systems, accountability, and governance.
Students	Textbooks, stationery, feeding programs, and other interventions as necessary

Growth and Innovation

After its first year, the leadership institute will expand and enroll 120 fellows in 2012 and in 2013, 240 fellows. Dignitas Project will reach more than 80% of all teachers and principals in Mathare by the project's third year and select top-performing fellows to incubate and launch new schools to reach more children with quality education.